

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Moerlina School

August 2026 to August 2027



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VISION FOR RECONCILIATION

Moerlina Schools vision for reconciliation is grounded in our school values of Growth, Kindness, Joy, Calmness and Being Ourselves (Authenticity). Through Growth, we are committed to learning more about Aboriginal and Torres Strait Islander peoples histories, cultures, perspectives and ways of knowing. We acknowledge Aboriginal and Torres Strait Islander peoples as the First Nations peoples of this Country and recognise Whadjuk Noongar Boodja as the Land on which our school is located.

Through Kindness, we aim to build respectful and inclusive relationships with Aboriginal and Torres Strait Islander peoples, communities and knowledge holders. We value respect, empathy and positive connection in our daily practice. Through Joy, we recognise and value the richness of Aboriginal and Torres Strait Islander peoples and cultures. We include opportunities to learn about Aboriginal and Torres Strait Islander peoples cultures, storytelling and community in meaningful ways. Through Calmness, we provide safe and respectful spaces for listening, learning and reflection, where different perspectives can be shared and understood. Through Authenticity, we acknowledge First Nations peoples and all peoples identities, voices and cultures, and encourage all members of our school community to be respectful, honest and authentic. We are committed to ensuring our school is free from racism and discrimination. This is an ongoing commitment. As a school, we continue to learn, reflect and improve our understanding and practice in reconciliation.

ACKNOWLEDGEMENT OF COUNTRY

For the teachers/ council:

We acknowledge the Whadjuk Noongar people, the Traditional Custodians of this Land. We honour their enduring connection to Country and commit to learning from the past as we care for our shared future. This Land was never ceded.

For the older children:

This always was, and always will be, Whadjuk Noongar Country. We pay our respects to Elders past and present, and commit to walking with kindness, respect and care for Country.

For the younger children:

We gather today on Whadjuk Noongar Boodja. We thank the First Peoples of this Land and promise to care for Country, care for each other and keep learning together.



RAP WORKING GROUP

Name	Position
Perette Minciullo	Staff (teaching)
Maria Marsh	Principal / Director
Kati Laaksonen	Staff (teaching)
Vanessa Maine	Staff (teaching)
Danae Timms	Staff (teaching)
Jane Hollingshead	Staff (teaching assistant)
Nina Usher	Parent/carers
Nicole Player	Parent/carers
Jo White	Parent/carers
Josh Hogan	Parent/carers
Catherine Callow	Parent/carers
Charissa Delima	Staff (teaching assistant)
Heather Quayle	Staff (teaching assistant)
Machteld Irons	Staff (teaching)
Hayley Hughes	Staff (teaching assistant)
Ron Gorman	Staff (teaching)



RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.
Early Years Learning Framework	We seek out ways to connect our reconciliation vision and plans and Early Years Learning Framework principles, practices and outcomes. Our efforts mean reconciliation is embedded in everyday early learning environments.





RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.





RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.



RESPECT IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.



RESPECT



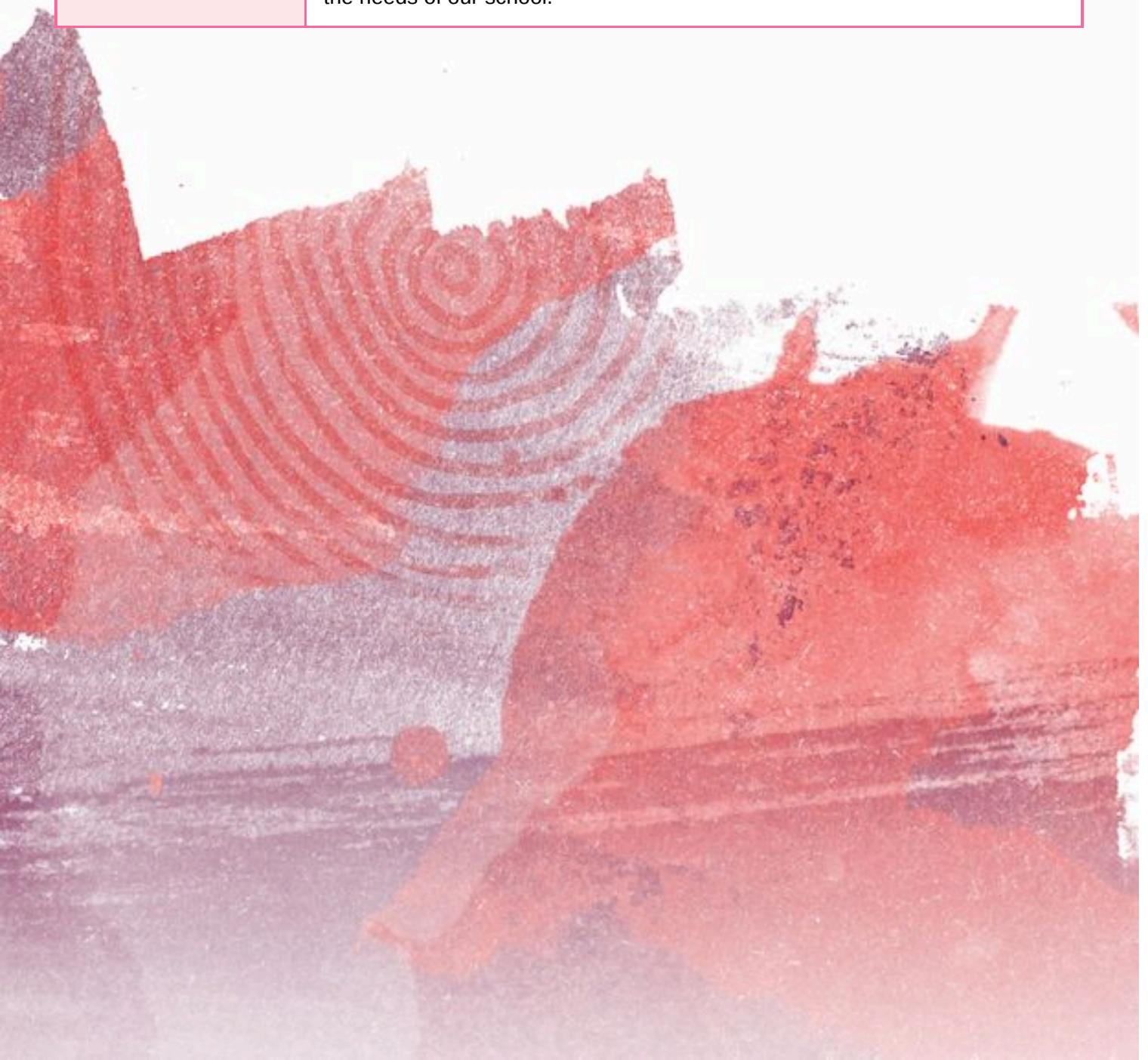
AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.





RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Physical Acknowledgement of Country	Our school proudly commits to displaying a physical Acknowledgement of Country as a way of showing awareness of, and respect for, the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the land on which our school is located.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.





RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.





RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.
RAP Budget Allocation	We have set aside dedicated funds from within our budget to procure relevant goods and services that strengthen the sustainability of our RAP Actions. Staff are aware that it is important to consider remuneration for people who have been involved in RAP initiatives out of respect for the time and resources that they have contributed.



OPPORTUNITIES



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

